

Broads Curriculum

Geography Key Stage 2

Essential elements

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Introduction

These are the areas that we feel are the most important in gaining an understanding of the Broads. You'll find material to support teaching on these areas within this website and more material will be added to the site as we continue to develop the Broads Curriculum.

What is the Broads?

- The area as it is today – the Broads National Park
- Vital statistics

How was the Broads created? How were the broads created?

- The Broads in Roman times – the Great Estuary
- Peat digging – the value of peat as fuel
- Creation of the marshes – drainage, dykes and mills

What makes the Broads special?

- Habitats of the Broads – description and management
 - Freshwater
 - The Broads water cycle
 - Dykes
 - Broads
 - Rivers
 - Reedbed
 - Fen and swamp – the wonder of peat
 - Grazing marsh
 - Carr woodland
- Species of the Broads – what lives in each habitat
 - Plants

- Invertebrates
- Fish
- Reptiles and amphibians
- Birds
- Mammals
- Broads food chains and webs

What did people do in the Broads?

- History of agriculture and industry
 - Marshmen, and women and children of the marshes
 - Wherries, wherryman, and women and children of the waterways
- History of tourism and recreation
 - Victorian tourists
 - The boating industry – sailing boats and motorboats

Looking after the Broads

- Management of the Broads today
 - Pollution and habitat restoration – biomanipulation
 - Invasive species
 - Climate change and flooding
 - Managing visitors and tourism
- The Broads as a national park
 - What is the Broads Authority and what does it do?

Enjoying the Broads

- Staying safe
- Sailing
- Canoeing
- Angling
- Walking